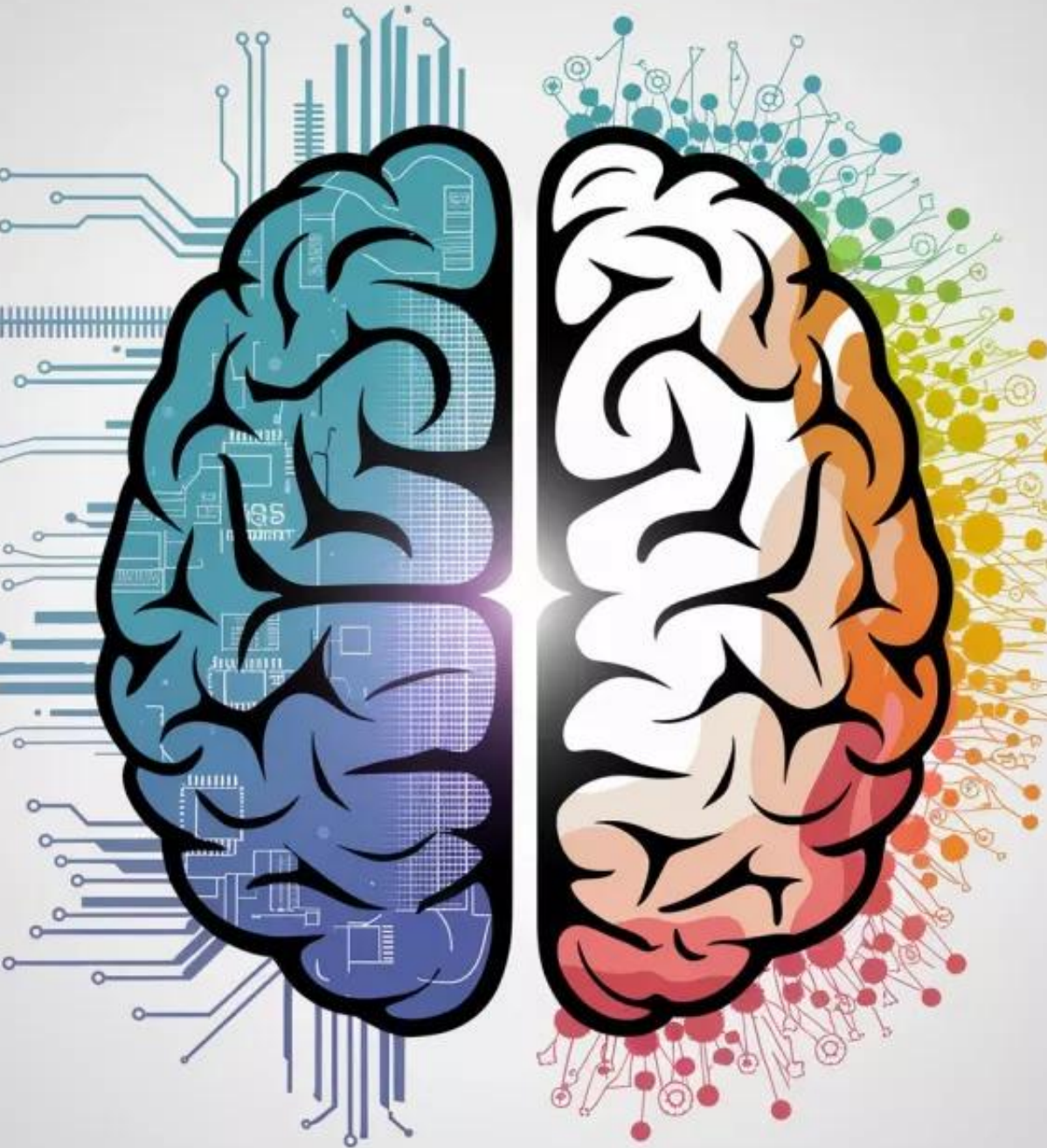




Collaborating for Innovation: The Artificial Intelligence Collegial Circle

Presented to NADCO - February 2026

The AI Collegial Circle Team



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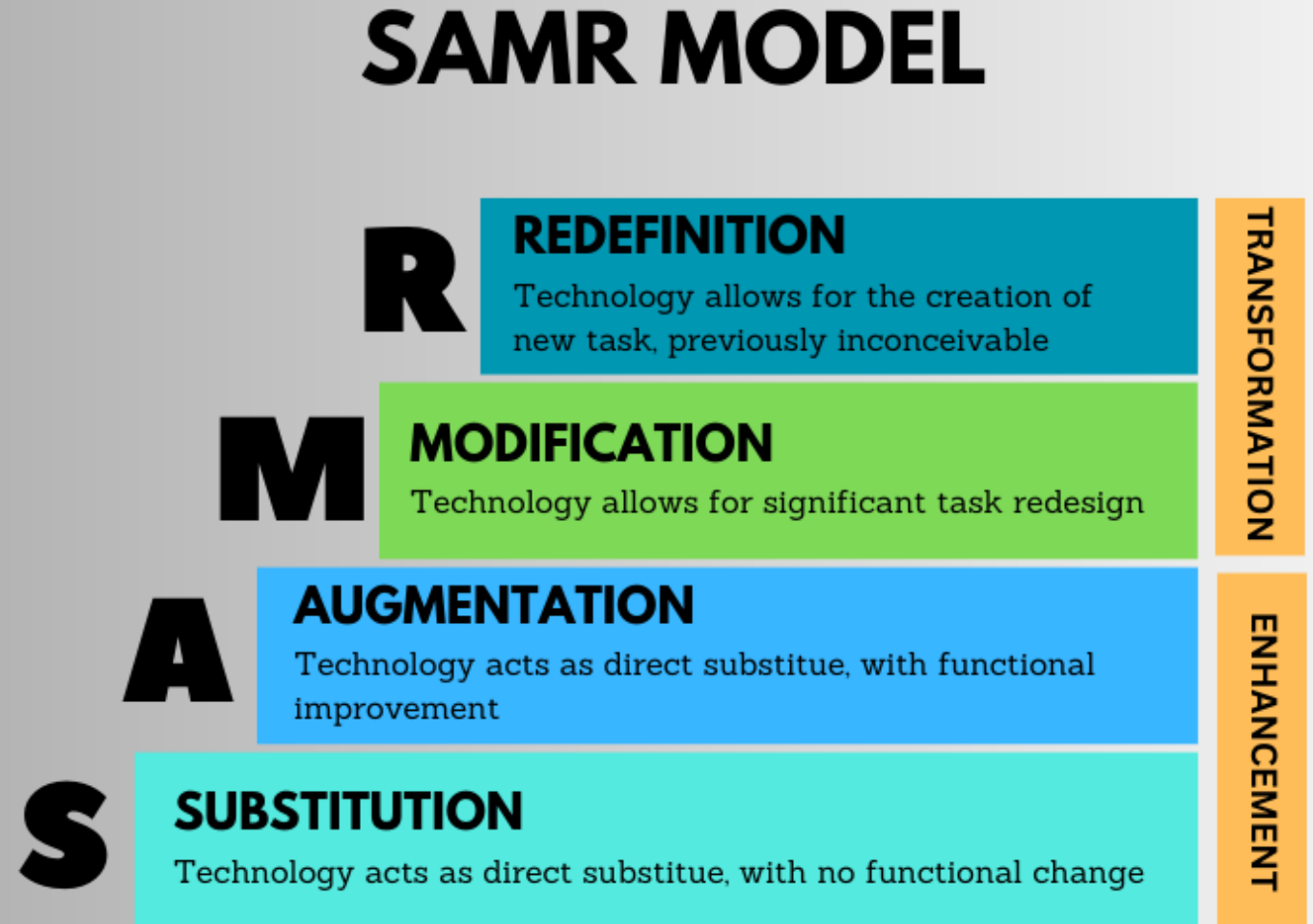


Elizabeth Roemer

Island Trees Schools

SAMR Model:

The SAMR model is a framework for understanding the levels of technology integration in education



Adapted from Dr. Ruben Puentedura's SAMR Model

Disruptive Technology Innovation in Education

EMERGENCE

Emotions run high. Early adopters explore potential. Uncertainty & misinformation abound.

Characterized by
UNCERTAINTY

New technology becomes a seamless part of life/work. Acceptance that the tool is here to stay.

INTEGRATION

Characterized by **STABILITY**

EXPLORATION

Exploration of possible integrations. Tool is clumsily integrated. Mistakes are made. Boundaries are pushed.

Characterized by **EXPERIMENTATION**

Some strong applications are identified. The tool begins to take its place among other tools.

RECALIBRATION

Characterized by **GROWTH**



Hewlett-Woodmere is EMERGENT

Uncertainty, curiosity, reluctance, excitement



AI focused Superintendent's Conference Day sessions

Heavy emphasis on AI during November's SCD - specific tools and AI dispositions discussions



MagicSchool and other apps

Our teaching staff is exploring MagicSchool, and I have begun building custom apps (<https://regents-prep-bot.replit.app>)



Needs assessment underway

We're reviewing survey data, coordinating visits to our PTAs, and we've launched an AI Committee to begin discussing how we can safely explore these tools in our classrooms



Student tools not available

While our teaching staff is growing more comfortable with MagicSchool and AI as a concept, our students do not yet have access



Platform uncertainty

Prices of virtually all things tech are rising, and Google and Microsoft are baking AI into their systems. Is it viable for us to purchase and widely deploy a third party product given that?



Financial considerations

Some AI tools, like Brisk and MagicSchool, are relatively inexpensive. Others, like Gemini, are part of larger licensing agreements. How do we handle these escalating costs?

Jericho is INTEGRATING



Identifying and exploring key AI capabilities and applications

As AI continues to evolve rapidly, we regularly examine its capabilities, including the use of agents and tutors, differentiation of instructional materials, standards-aligned grading, and the redesign of assessments to reflect updated state expectations for rigor and literacy requirements, to name a few.



Defining the scope of AI exploration

Over the past three years, Jericho has focused on thoughtfully exploring and selecting AI platforms that are educationally sound, appropriate for both students and teachers, and fully compliant with Ed Law 2D, in order to make informed decisions that best serve our school community.



Analyzing the impact of AI on teaching and learning

We have already adopted specific AI platforms and remain prepared to revise or replace them based on ongoing evaluation of their impact on teaching and learning. As students' capacity to use AI continues to expand, we are intentionally empowering them to leverage these tools in meaningful, responsible, and increasingly sophisticated ways.

Mineola: INTEGRATING and RECALIBRATING

G.U.I.D.E. (For Educators)

Focuses on Governance, Understanding, Inclusion, Data privacy, and Evaluation of learning outcomes.

S.M.A.R.T. (For Learners)

Encourages students to Stay safe, Make it their own, Ask questions, Respect limits, and Think critically.

STOPLIGHT

To maintain academic integrity, Mineola uses a "stoplight" system to categorize when AI is appropriate for classroom activities. Red Light - Collaboration Prohibited. Focuses on individual assessment. Yellow Light - Teacher Permission Required. Encourages student-teacher dialogue. Green Light - Usage Encouraged. AI should complement student effort, not replace it.

Existing AI Tools

The district started by identifying tools and partners that we have worked with that have now incorporated AI tools into their products rather than purchasing the New Fad. Examples: Canva, PearDeck, Seesaw, Wayground (Quizizz), KidOYO, Google (Gemini & NotebookLM)

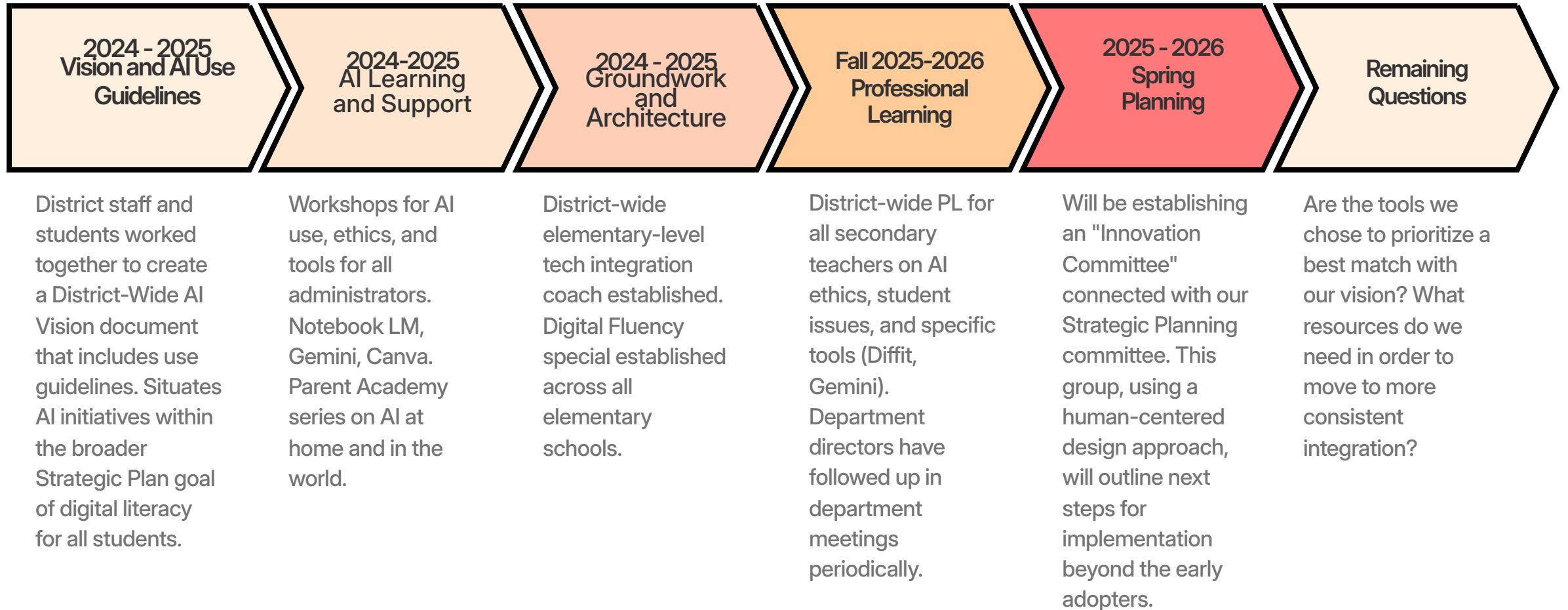
New AI Tools

We then added LitLabai (AI Decodables), Thinkverse (AI Math Tutor), and Amira Reading Assistant (AI Reading Tutor) to complement our toolbox.

AI-Focused Professional Learning

We have had AI focused PL that has focused on using AI as a thought partner, a focus on data privacy, and then Prompt engineering. This has served us well as Gemini and NotebookLM have become Google Core services. As teachers learn how to interact with AI better, and it becomes integrated with Google, Microsoft, etc., the need for "canned" products like SchoolAI and Magic School decrease.

Uniondale is Emerging / Exploring



Island Trees is RECALIBRATING while EXPLORING...

Integrating, shifting, redefining, experimenting, and growing

1

Pilot, Explore, Survey, Select:

Collaborative, Intentional Choices

- Magic School and Brisk (PAID)
- Gemini, Notebook LM, Canva AI

2

Professional Learning, BIG and small:

- Conference Days, PD Meetings, Push-Ins, Workshops, Conferences, Inservice Courses, Collegial Sessions, Tech. Tips

3

Evidence of Strong Application:

- Feedback, Differentiation, Innovation, Pride
- Exemplary student outcomes
- Collegial sharing inspires innovation

4

Integration Challenges Still Exist

- Staff readiness and comfortability
- Competing priorities and tools

5

Integration Goals 2026-2027 :

The Student Experience-Leading, Initiating
Streamlining tools with similar functionality

Core Blockers



Ed law 2-d, DPAs, COPPA/CIPA

Navigating the complex legal landscape surrounding student data privacy and protection



Rapidly evolving software

Keeping up with the fast-paced changes in AI-powered educational technologies



Student use without guardrails

Ensuring responsible and secure implementation of AI tools for students



Staff concerns

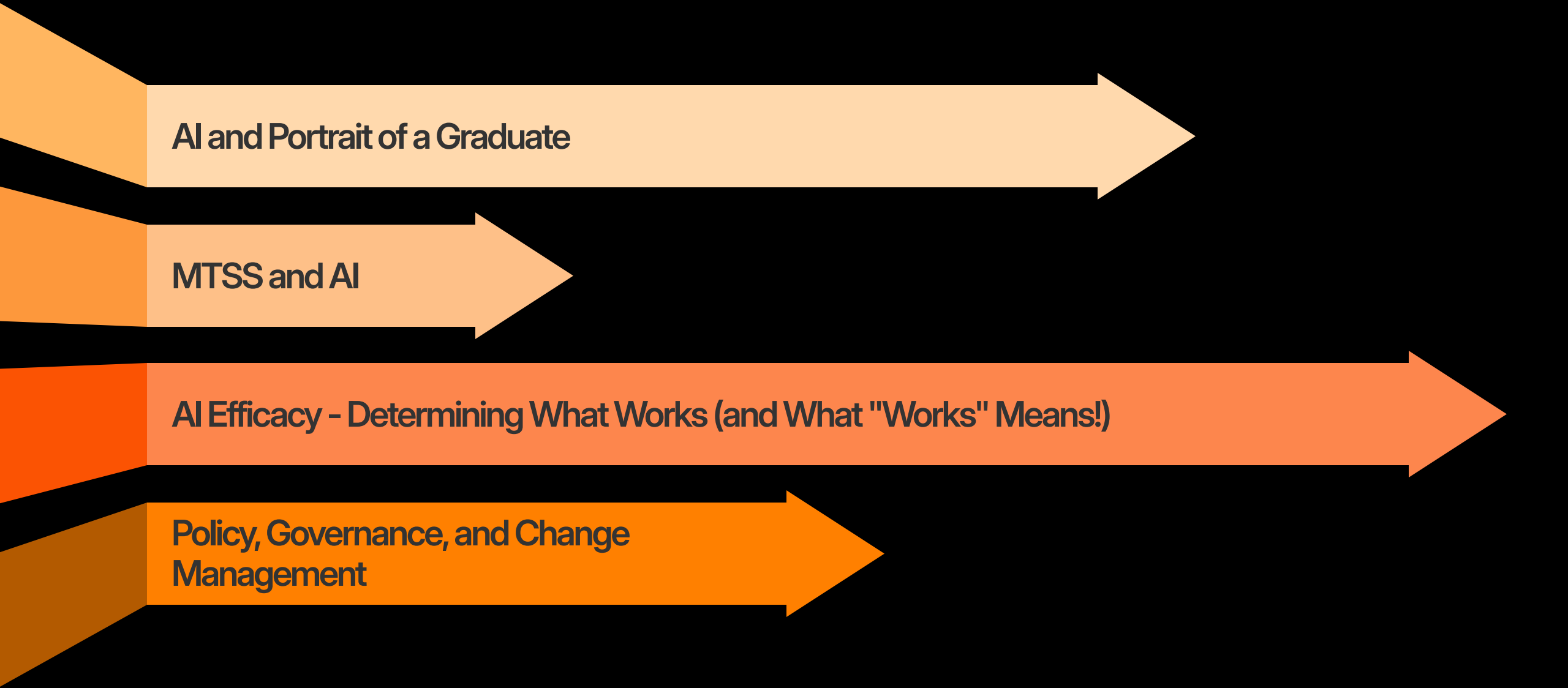
Addressing teacher apprehensions about the integration of AI in the classroom



Academic integrity

Maintaining academic honesty and preventing potential AI-driven academic dishonesty

Preparing for the Future



AI and Portrait of a Graduate

MTSS and AI

AI Efficacy - Determining What Works (and What "Works" Means!)

Policy, Governance, and Change
Management

Thank you!

We hope the collective efforts of our team are helpful, and we look forward to any questions you might have.

