
USING THE ESSA DASHBOARD FOR CONTINUOUS IMPROVEMENT

ESSA Accountability Update

- **Late November:** ESSA Accountability Designations released
 - **Performance:** Nassau County performed very well
 - **Shift in Priorities:** Move from compliance → continuous improvement
 - **Opportunity Window:** Act now to target subgroup improvement
 - **Moving Forward:** Analyze student performance using ESSA Accountability rules
 - **Context:** ESSA is a **public ranking system** with results compared locally, statewide, and nationally
 - Use the ESSA Dashboard for Continuous Improvement
-

Put on Your Detective Hat

- *Timeframe: Now through April 6th
 - *Have Fun! Dive into the ESSA Dashboard
 - Identify opportunities and students who can move the needle
 1. Identify a low-performing subgroup
 2. Identify highest-performing students within that subgroup to be given extra supports
 - These students will give you the most bang for your buck in the game of accountability.
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Playing the ESSA Data Game

- Varies by district
 - Identify buildings with Level 1 subgroups
 - If new, start with one subgroup.
 - Use strengths of data-oriented principals and teachers
 - Start where momentum exists and where staff motivated
 - If your district has done this before, have *every building principal* identify one subgroup for improvement.
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Quick Wins Matter

- Only need a few students to show improvement
- **Target students** who just missed Levels 2, 3, 4
- Sometimes easier to move 2→3 or 3→4
- Don't forget to look backwards – low Level 2 subgroups in danger of dropping to a Level 1, or low Level 3 subgroups dropping to a Level 2.



Use Your Data Tools

- Use IDW, NWEA, STAR Reports
- Identify skill gaps and patterns
- Provide AIS, MTSS, extra supports before April testing
- Don't let this small window of opportunity close without taking some action for improvement



Support Is Available

- Nick is going to walk you through the Dashboard
- Set up an appointment with us

Identifying Students in Level 1 Subgroups



ESSA Accountability
Status Summary

Last updated: 11/26/2025

District/School

All

Subgroup

All

School Level

EM HS

Preliminary Status

(Blank)
-
ATSI
CSI

Final Determination

-

Accountability Status and Levels by Subgroup

District/School	Subgroup	Prev. Year Status	Prelim. Status	Final Determin.	Weighted Avg. Ach. Level	Core Avg. Ach. Level	Grad Rate Level	Growth Level	ELP Level	Attend Level	CCCR Level	Scenario Identified
	All Students	LSI	LSI	-	2	4	-	3	2	3	-	
	Asian	LSI	LSI	-	4	4	-	3	2	4	-	
	ED	LSI	LSI	-	2	4	-	2	2	3	-	
	ELL	LSI	LSI	-	3	4	-	-	2	4	-	
	Hispanic	LSI	LSI	-	1	3	-	2	2	2	-	
	SWD	LSI	LSI	-	2	4	-	-	-	4	-	
	White	LSI	LSI	-	2	4	-	3	-	4	-	
	All Students	LSI	LSI	-	3	3	3	-	3	2	3	
	All Students	LSI	LSI	-	4	4	-	4	2	2	-	
	Asian		LSI	-	4	4	-	-	-	-	-	
	Black	LSI	LSI	-	3	3	4	-	-	3	3	
	Black	LSI	LSI	-	4	4	-	3	-	2	-	

Elementary/Middle Level CSI/TSI Scenario Table					
Scenarios	Weighted	Core	Growth	ELP	Attendance
1	Level 1	Level 1	At least One Level 1		
2	Level 2	Level 1	Level 1	Level 1 or 2 or None	Level 1 or 2 or None
3	Level 1	Level 1	Level 2	Either Level 2	

High School Level CSI/TSI Scenario Table						
Scenarios	Weighted	Core	Grad Rate	ELP	Attendance	CCCR
1	Level 1	Level 1	Level 1	At least One Level 1		
2	Level 1 or 2	Either Level 1		At least One Level 1		
3	Level 1 or 2	Either Level 1		Level 1 or 2 or None	Level 1 or 2	Level 1 or 2

School and Subgroup			Average Achievement Index (ELA, Math, Science, Social Studies)						Graduation Rate			Mean Student Growth Percentile			ELP Progress Success Ratio			Attendance Index			College, Career and Civic Readiness Index		
District/School	Subgroup	Num. Tests N-Size	Weighted Min. Cut Point	Weighted Max. Cut Point	Weighted Avg. Ach. Index	Core Min. Cut Point	Core Max. Cut Point	Core Avg. Ach. Index	Grad Rate Min. Cut Point	Grad Rate Max. Cut Point	Avg. Grad Rate	Growth Min. Cut Point	Growth Max. Cut Point	Growth MGP	ELP Min. Cut Point	ELP Max. Cut Point	ELP Success Ratio	Attend Min. Cut Point	Attend Max. Cut Point	Attend Index	CCCR Min. Cut Point	CCCR Max. Cut Point	CCCR Index
	All Students	464	86.4	130.8	110.6	158.2	250	173.6	--	--	-	50.1	54	51.1	0.5	1	0.78	191.1	208	207.1	--	--	-
	Asian	207	163.6	246.6	169.7	166.7	250	179.0	--	--	-	50.1	54	51.7	0.5	1	0.89	209.4	250	213.5	--	--	-
	ED	145	75	113.3	96.6	137.2	250	171.3	--	--	-	45.1	50	49.6	0.5	1	0.59	176.5	192	191.4	--	--	-
	ELL	58	89.1	114.3	96.7	106.4	250	118.2	--	--	-	--	--	-	0.5	1	0.78	197.7	250	201.7	--	--	-
	Hispanic	89	4.2	77.6	69.4	132.8	166.6	154.3	--	--	-	45.1	50	46.2	0.5	1	0.58	126.2	188.7	185.0	--	--	-
	SWD	25	37.6	69.6	69.0	96.9	250	145.6	--	--	-	--	--	-	--	--	-	197.9	250	206.3	--	--	-
	White	151	77.7	130.2	89.5	166.7	250	174.2	--	--	-	50.1	54	52.7	--	--	-	209.4	250	213.6	--	--	-
	All Students	405	147.6	175.1	148.9	133.4	165.5	150.1	92.4	96	95.7	--	--	-	1	1.24	1.11	86.6	171.7	170.7	157.9	176.7	159.7
	All Students	2248	156.4	245.2	181.0	158.2	250	181.0	--	--	-	54.1	100	57.0	0.5	1	0.98	133.6	191	188.4	--	--	-
	Asian	22	163.6	246.6	197.7	166.7	250	197.7	--	--	-	--	--	-	--	--	-	--	--	-	--	--	-
	Black	187	117.8	188.8	152.1	135.1	178.1	152.1	87.8	100	87.6	--	--	-	--	--	-	171.8	188.8	188.1	158.8	178.8	156.8

ESSA Accountability Status Summary

Last updated: 11/26/2025

District/School

All

Subgroup

All

School Level

EM

HS

Preliminary Status

☐ (Blank)
☐ -
☐ ATSI
☐ CSI

Final Determination

☐ -

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	Students																						
	All Students	LSI	LSI	-	1	2	-	2	4	2	-												
	All Students	LSI	LSI	-	1	3	-	2	-	4	-												
	All Students	LSI	LSI	-	1	3	-	1	2	3	-												
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	All Students	LSI	LSI	-	1	4	-	2	-	3	-												
	All Students	LSI	LSI	-	1	4	-	4	-	3	-												
	All Students	LSI	LSI	-	1	4	-	1	-	4	-												
	All Students	LSI	LSI	-	1	4	-	1	-	4	-												

Sort the indicator columns to see level 1's at the top.

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Scenarios	Weighted	Core	Growth	ELP	Attendance
1	Level 1	Level 1	At least One Level 1		
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School and Subgroup

Average Achievement Index (ELA, Math, Science, Social Studies)

Graduation Rate

Mean Student Growth Percentile

ELP Progress Success Ratio

Attendance Index

College, Career and Civic Readiness Index

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	All Students	LSI	LSI	-	1							
	All Students	LSI	LSI	-	1							
	All Students	LSI	LSI	-	1							
	All Students	LSI	LSI	-	1	4	-	4	-	3	-	
	All Students	LSI	LSI	-	1	4	-	1	-	4	-	
	All Students	LSI	LSI	-	1	4	-	1	-	4	-	

Click a row in the levels table to focus the index table on that row.

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School and Subgroup

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	All Students	LSI	LSI	-	1	3	-	1	4	3	-	
	All Students	LSI	LSI	-	1							
	All Students	LSI	LSI	-	1							
	All Students	LSI	LSI	-	1							
	All Students	LSI	LSI	-	1	4	-	1	-	4	-	

Use the cut points provided to identify where in the level band this subgroup fell.

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Assessment Performance

SY: 6/30/2025 Data

Location

Race/Ethnicity

All

Disability Status

All

Assessment

All

Subject Area

All

Student Count

17,797

Tested Count

12,563

Proficiency Count

2,682

Level 1 Count

3542

Level 2 Count

3,303

Level 3 Count

1,088

Level 4 Count

25

Refused

8

No Score

0

ELL Count

7,792

SWD Count

1,704

Poverty (ED) Count

5,444

EM

HS

Grade

All

Student Drill-through

Use the highlighted filters to focus on the subgroup chosen in the summary page.

Student Achievement Levels and Average Score by Ethnic

Level 1

Level 2

Level 3

Level 4

Average Score

Proficiency by Exam

Proficient

Not Proficient

NYSAA Student Achievement Levels

Individual Student Results

Location	Student Name	Grade	Assessment	Achievement Level	Score	Score Placement	Level Min Cut Pt.	Level Max Cut Pt.
		05	Grade 5 ELA	Level 1	412	HIGH	372	430
		05	Grade 5 Math	Level 3	478	HIGH	450	478
		05	Grade 5 Science	Level 3	469	HIGH	450	477
		03	Grade 3 Math	Level 2	443	HIGH	424	446
		04	Grade 4 Math	Level 1	427	HIGH	381	427
		03	Grade 3 ELA	Level 1	426	HIGH	384	428
		03	Grade 3 Math	Level 2	443	HIGH	424	446
		03	Grade 3 ELA	Level 1	426	HIGH	384	428
		03	Grade 3 Math	Level 2	446	HIGH	424	446
		04	Grade 4 Math	Level 1	416	HIGH	381	427
		04	Grade 4 Math	Level 1	427	HIGH	381	427
		04	Grade 4 Math	Level 3	479	HIGH	450	482

Ethnic Breakdown of Selected Students

Assessment Performance

SY: 6/30/2025 Data

Location

Race/Ethnicity

All

Disability Status

All

Assessment

All

Subject Area

All

Student Count

17,797

Tested Count

12,563

Proficiency Count

2,682

Level 1 Count

3542

Level 2 Count

3,303

Level 3 Count

1,736

Level 4 Count

390

Refusal Count

1,745

No Score Count

278

ELL Count

7,792

SWD Count

1,704

Poverty (ED) Count

5,444

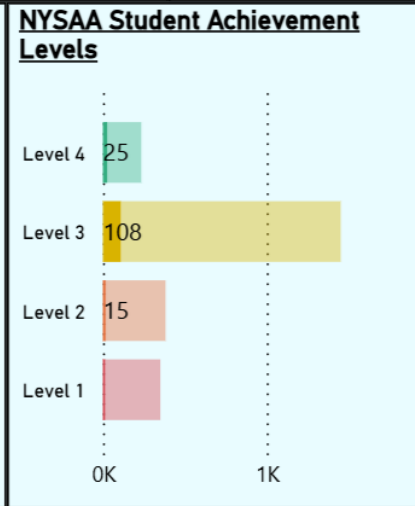
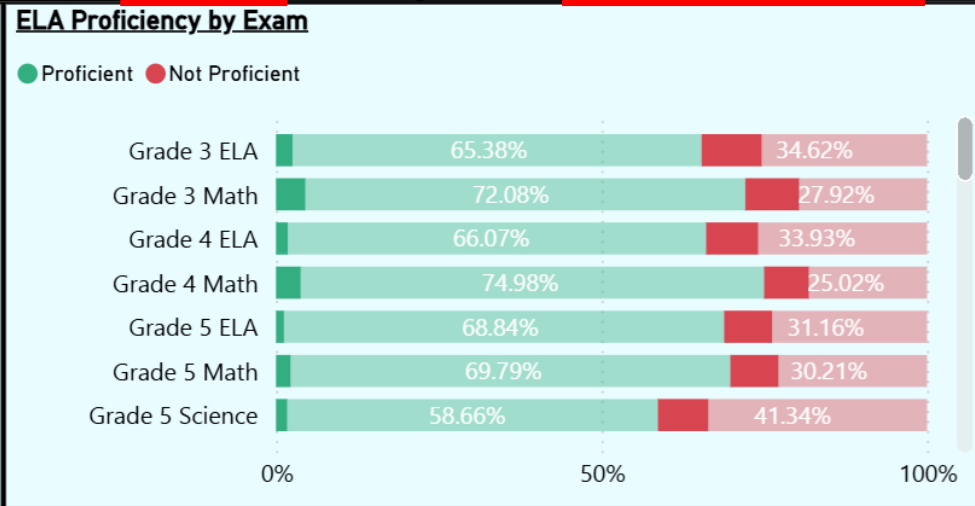
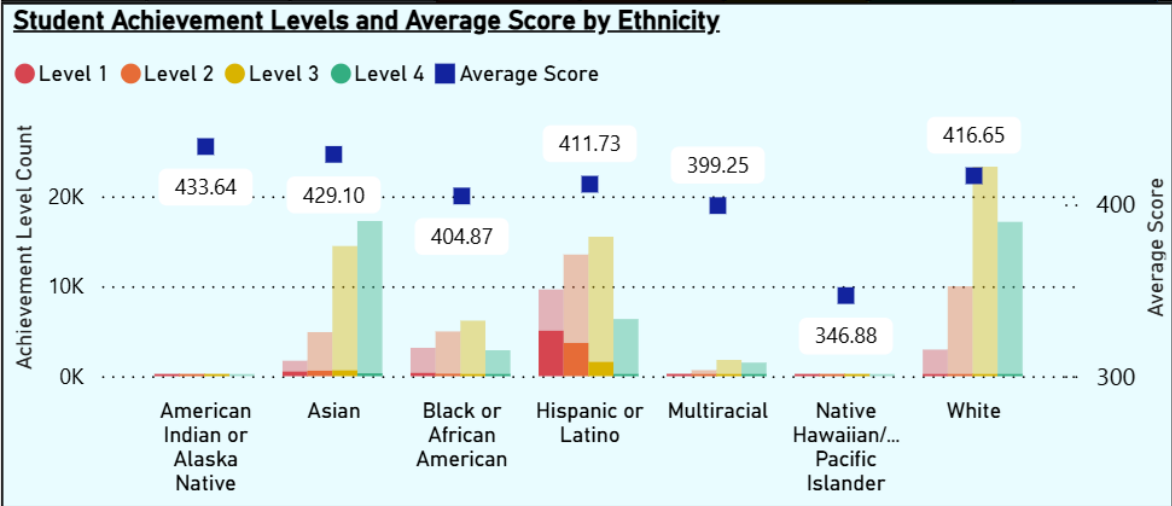
EM

HS

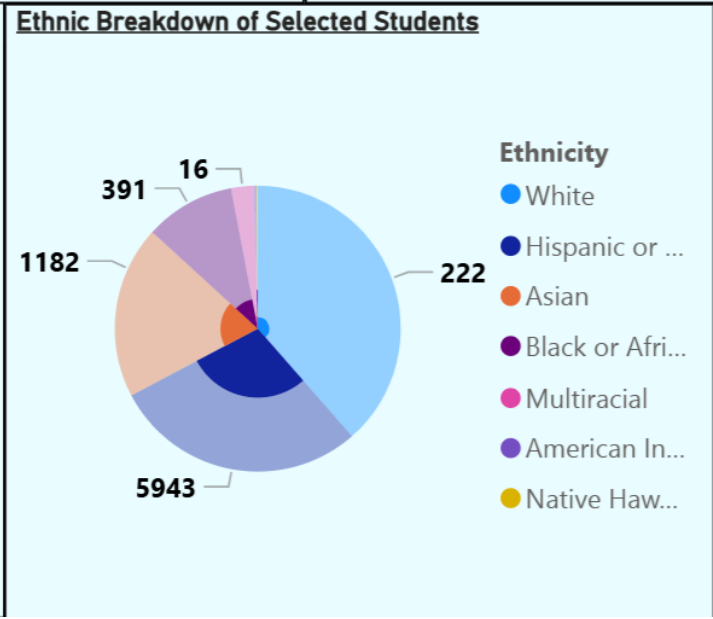
Grade

All

Student Drill-through



Individual Student Results								
Location	Student Name	Grade	Assessment	Achievement Level	Score	Score Placement	Level Min Cut Pt.	Level Max Cut Pt.
All individual student records for this subgroup found here.		05	Grade 5 ELA	Level 1	412	HIGH	372	430
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Assessment Performance

SY: 6/30/2025 Data

Location

Race/Ethnicity

All

Disability Status

All

Assessment

All

Subject Area

All

Student Count

1

Tested Count

1

Proficiency Count

(Blank)

Level 1 Count

1

Level 2 Count

(Blank)

Level 3 Count

(Blank)

Level 4 Count

(Blank)

Refusal Count

(Blank)

No Score Count

(Blank)

ELL Count

(Blank)

SWD Count

(Blank)

Poverty (ED) Count

1

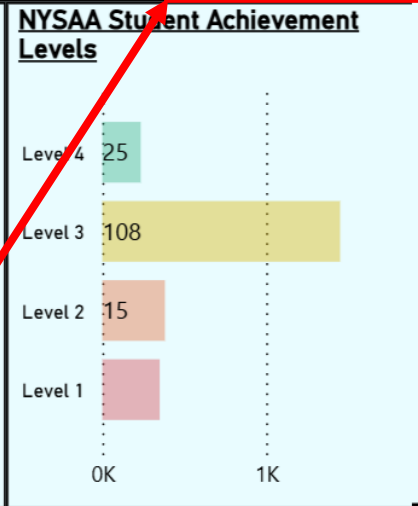
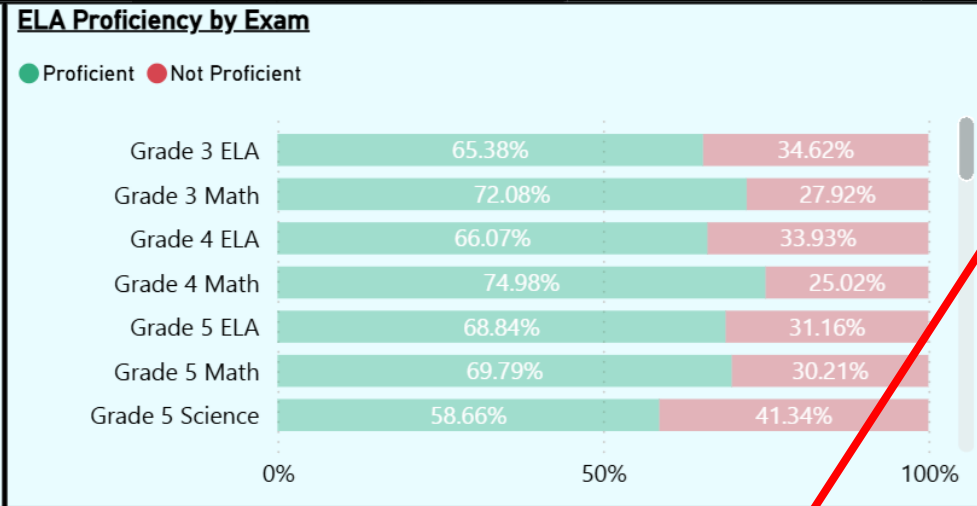
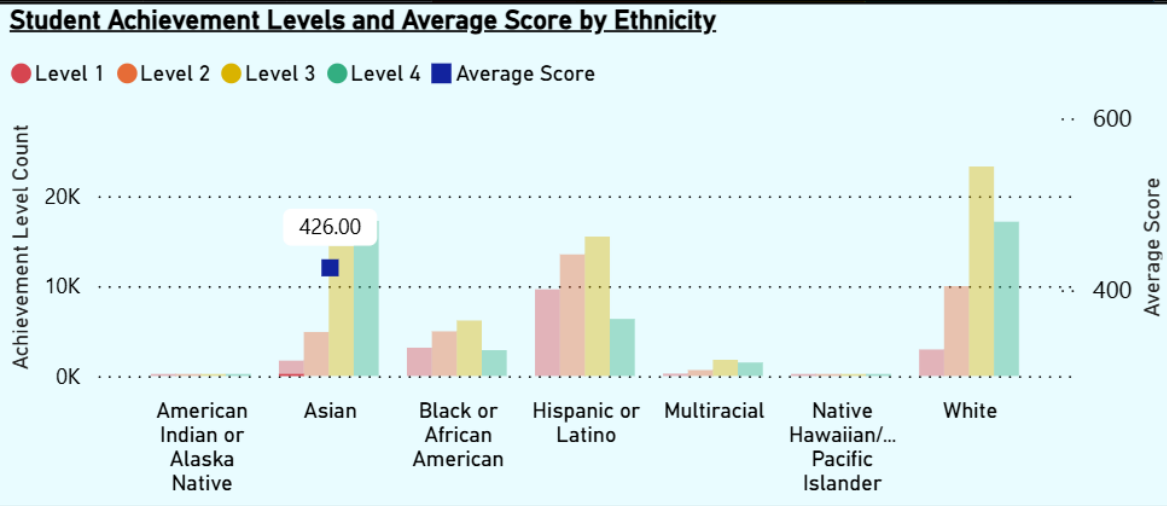
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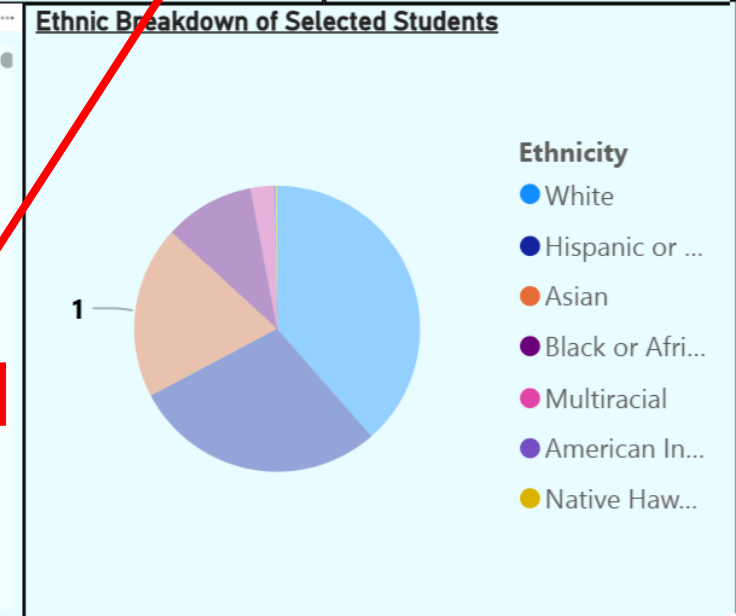
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Individual Student Results									
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ESSA Student Summary

6/30/2025

Name:

Gender:

Grade Level:

NYSSIS ID:

Local ID:

ELL Status:

SWD Status:

Poverty:

Ethnicity:

School:



Assessments

Student Growth

Subject	Test Name	Score	Std. Ach.	Average District Score	District Performance	Average School Score	School Performance	Average Subgroup Score	Subgroup Performance
ELA	Grade 4 ELA	426	Level 1	452	Better than 30% of students	457	Better than 5% of students	464	Better than 39% of students
Mathematics	Grade 4 Math	453	Level 3	467	Better than 42% of students	473	Better than 28% of students	474	Better than 52% of students

Previous Year Tests:		
Grade 3 ELA	423.00	Level 1
Grade 3 Math	442.00	Level 2
Student Growth Percentile:		49.50
Average Student Growth Percentile for...		
Subgroup:	District:	School:
52.04	47.35	51.10

Attendance and Suspensions

ELP Progress

CCCR Data

Days Enrolled:	178	Average Days Absent for the...	
Days Absent:	7	Subgroup:	5.56%
Absent Percentage:	3.90	District:	6.3%
Days ISS:	0	School:	5.97%
Days OSS:	0		

Absence rate compared to the...		
Subgroup:	District:	School:
Absent less than 47% of students	Absent less than 57% of students	Absent less than 56% of students

Years in ELL Programs:	(Blank)
Initial ELP Level:	(Blank)
Prior ELP Level:	(Blank)
Current ELP Level:	(Blank)
Progress Calculation Method:	(Blank)
Progress Probability:	(Blank)
Level Required for Progress:	(Blank)
Progress Indicator:	(Blank)
Avg. Progress Probability:	(Blank)
Avg. Years ELL for all Students:	(Blank)

Diploma Type:
(Blank)
College, Career and Civic Readiness Weighting:
(Blank)
*Please note: Graduation Rate data for ESSA Accountability is lagged by one additional school year and, as such, will not be displayed here for any student.

More Information on our Website!

HOME / SERVICES FOR DISTRICTS / DATA AND MANAGEMENT SERVICES / STATE REPORTING DATA WAREHOUSE

Power BI - Support Documents

Updated November 10, 2025

Topic	Help Documents
Account Management	User Login and Password Guidance Account Manager's Guide
Navigation Tips	Report Overviews How to Download Data in Power BI
Accountability Reports	ESSA Accountability Dashboard IDEA Accountability Dashboard
Data Quality Reports	Staff Certification to Course Crosswalk Data Spot Checks Quick Count Summary
Error Reports	M2L1C Errors eDM Errors

[Power BI - Support Documents | Resources](#)

Additional Support

Reach out for additional support in understanding the indicators, how your district received the status that they did and how to identify students in low performing subgroups.

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